STUDY QUESTIONS FOR TREE THIEVES by Lyndsie Bourgon

1. How did conservation movements get started in Canada and the US?
2. How is timber a part of Orick community?
3. How was the proposal to create Redwoods National Park accepted by the locals in Humbolt County?
4. What is the value of the poached logs in the US?
5. What precipitated the timber wars of 1980 and 1990s?
6. What was the impact of the Northern Spotted Owl being listed as threatened on rural communities in Cascadia?
7. What other factors than loss of logging jobs contributed to the economic downturn of the 1980s in PNW?
8. What are the impacts of unemployment on timber communities?
9. Why is meth so popular in rural timber communities.
10. How does LIDAR technology find poachers?
11. What are the challenges Park Rangers face in catching poachers in Redwoods NP?
12. What are some signs of poaching in the forest to look for?
13. What is a Community Forest?
14. What methods were used in bringing poachers to justice on the Wilke case?
15. Do Indigenous communities have “rights” to take down trees using traditional practices?
16. What is a burl? What does a burl provide to a living tree?
17. Why is removing driftwood from a beach harmful to the ecosystem?
18. How do researchers confirm wood DNA to track its original location?
19. Why do poachers take trees?
20. How close to the location of the original uncut tree can researchers locate the poached tree?
21. What was the Lacey Act of 2008. What did it protect?
22. What is DART? How is DART help in identifying and recovering poached wood?
23. How are radar, drones, satellite imaging, fluorescent identification and alarm systems used in identifying poaching sites?
24. How will Biden’s proposal of protecting 30% of land by 2030 impact local rural communities?

Other Resources:

“Murder Mountain” Netflix

Interview with Lyndsie Bourgon Utube: <https://www.youtube.com/watch?v=sWTT_04C-xM>

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